



JOB DESCRIPTION

To perform this job successfully, an individual must be able to perform the essential job functions satisfactorily. Reasonable accommodations may be made to enable individuals with disabilities to perform the primary job functions herein described. Since every duty associated with this position may not be described herein, employees may be required to perform duties not specifically spelled out in the job description, but which may be reasonably considered to be incidental in the performing of their duties just as though they were actually written out in this job description.

Service Worker II

Department: Varies
Pay Grade: 105
FLSA Status: Non-exempt

JOB SUMMARY

General manual labor related to field installation and repairs for utilities and/or parks projects. Work is performed under direct supervision of a division Foreman.

ESSENTIAL JOB FUNCTIONS

- Operates and performs preventative maintenance on various construction equipment including but not limited to hand tools, power tools, tamps quick cut saws, air hammers, mowers, etc.
- Performs heavy manual labor such as: digging, lifting, hauling, spraying, etc.
- Operates cement mixer and sets concrete formwork.
- Places, shovels, and finishes concrete and asphalt.
- Drives vehicles and operates heavy and light equipment.
- Lays and repairs water, sewer, and stormwater pipes and structures.
- Assists in installation and maintenance of irrigation systems.
- Performs landscape installation and maintenance.
- Mows athletic fields, parks, and recreation centers.
- Fertilizes and treats grounds.
- Operates a tractor, front-end loader, and other equipment as required.
- Performs minor preventative and emergency maintenance on various kinds of equipment.
- Operates edger, blower, hedge trimmer, etc.; trims trees, bushes, and scrubs.
- Apply insecticide and herbicides.
- Performs repairs to picnic tables, benches, bleachers, and parking rails.
- Performs other duties as required.

QUALIFICATIONS

Education and Experience:

High School graduation or possession of an acceptable equivalency diploma and two (2) years of related manual labor experience with preference given to experience in construction related tasks.

Special Qualifications:

- Class "B" Commercial Florida Driver's License required within 6 months of hire.
- May require Florida Department of Environmental Protection Stormwater Erosion and Sedimentation Control Inspector (Streets & Stormwater only within 12 months of hire).
- May require Maintenance of Traffic (M.O.T.) Certification – Intermediate within 12 months of hire.

Knowledge, Skills and Abilities:

- Knowledge of general maintenance tasks and procedures.
- Knowledge of landscaping, irrigation, maintenance, and installation.
- Knowledge of construction terminology.
- Knowledge of the proper operation and maintenance of construction equipment.
- Ability to perform heavy manual labor under adverse weather conditions.
- Ability to follow written and oral instructions and warning labels.
- Skill in operation and maintenance of equipment and tools related to the position.
- Skill in minor carpentry maintenance tasks.

PHYSICAL DEMANDS

The work is heavy work which requires exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently, and/or up to 20 pounds of force constantly to move objects. The following physical abilities are required:

- Balancing: Maintaining body equilibrium to prevent falling while walking, standing or crouching on narrow, slippery, or erratically moving surfaces. The amount of balancing exceeds that needed for ordinary locomotion and maintenance of body equilibrium.
- Climbing: Ascending or descending ladders, stairs, scaffolding, ramps, poles and the like, using feet and legs and/or hands and arms. Body agility is emphasized.
- Crawling: Moving about on hands and knees or hands and feet.
- Crouching: Bending the body downward and forward by bending leg and spine.
- Feeling: Perceiving attributes of objects, such as size, shape, temperature or texture by touching with skin, particularly that of fingertips.
- Fingering: Picking, pinching, typing, or otherwise working, primarily with fingers rather than with the whole hand as in handling.
- Grasping: Applying pressure to an object with the fingers and palm.
- Handling: Picking, holding, or otherwise working, primarily with the whole hand.
- Hearing 1: Perceiving the nature of sounds at normal speaking levels with or without correction. Ability to receive detailed information through oral communication, and to make the discrimination in sound.

- Hearing 2: Ability to receive detailed information through oral communication, and to make the discrimination in sound.
- Kneeling: Bending legs at knee to come to a rest on knee or knees.
- Lifting: Raising objects from a lower to a higher position or moving objects horizontally from position-to-position. Occurs to a considerable degree and requires substantial use of upper extremities and back muscles.
- Mental Acuity: Ability to make rational decisions through sound logic and deductive processes.
- Pulling: Using upper extremities to exert force in order to draw, haul or tug objects in a sustained motion.
- Pushing: Using upper extremities to press against something with steady force in order to thrust forward, downward or outward.
- Reaching: Extending hand(s) and arm(s) in any direction.
- Repetitive Motion: Substantial movements (motions) of the wrist, hands, and/or fingers.
- Speaking: Expressing or exchanging ideas by means of the spoken word including the ability to convey detailed or important spoken instructions to other workers accurately and concisely.
- Standing: Particularly for sustained periods of time.
- Stooping: Bending body downward and forward by bending spine at the waist. Occurs to a considerable degree and requires full motion of the lower extremities and back muscles.
- Talking 1: Expressing or exchanging ideas by means of the spoken word including those activities in which they must convey detailed or important spoken instructions to other workers accurately, loudly, or quickly.
- Talking 2: Shouting in order to be heard above ambient noise level.
- Visual Acuity 1: Have close visual acuity to perform an activity such as: preparing and analyzing data and figures; transcribing; viewing a computer terminal; and/or extensive reading.
- Visual Acuity 2: Including color, depth perception, and field vision.
- Visual Acuity 3: Visual Acuity to determine the accuracy, neatness, and thoroughness of the work assigned or to make general observations of facilities or structures.
- Visual Acuity 4: Have visual acuity to operate motor vehicles and/or heavy equipment.
- Visual Acuity 5: Have close visual acuity to perform an activity such as: visual inspection involving small defects, small parts, operation of machines; using measurement devices; and/or assembly or fabrication parts at distances close to the eyes.
- Walking: Moving about on foot to accomplish tasks, particularly for long distances or moving from one work site to another.

WORK ENVIRONMENT

- Works out-of-doors in various weather conditions with: dust, dirt, noise, chemicals, motorized, in confined spaces, and moving equipment.